

# WMS School Improvement Plan

<b>Building Data</b>	
<b>1a. Building:</b> Washington Middle School	<b>1g. Grade Span:</b> 6-8 <b>School Type:</b> Middle School
<b>1b. Principal:</b> Paul Anders	<b>1h. Building Enrollment:</b> 750
<b>1c. District:</b> Olympia School District	<b>1i. F/R Percentage:</b> 24%
<b>1d. Board Approval Date:</b>	<b>1j. Special Education Percentage:</b> 12.23%
<b>1e. Plan Date:</b> Fall 2023	<b>1k. Multilingual Percentage:</b> 1.3%

<b>School Leadership Team Members and Parent-Community Partners</b>	
Rachel Roloff - ELA Department Head	RoAnn Gutierrez - Library/CTE Department Head
Tracy Pulsipher - Social Studies Department Head	Alison Morgan - Science Department Head
Kellen Gallacher - PE/Music/Elective Department Head	Chantal Arevalo - Special Education Department Head
John Baranski - Math Department Head	Raymond Gutierrez - Dean of Students/Intervention and Restorative
Paul Anders - Principal	Bonnie Hauschka - Assistant Principal

<b>Vision and Mission Statement</b>
<p>School Mission Statement</p> <ul style="list-style-type: none"> <li>● Washington Middle School is committed to promoting success and ensuring high levels of learning for all.</li> </ul> <p>Olympia School District Vision Statement</p> <ul style="list-style-type: none"> <li>● We envision a supportive environment that promotes trust, growth, and achievement of the highest standards. We build our capacity for success through leading-edge programs and operations based on continuous improvement. We have a 100 percent commitment to quality and excellence in all things.</li> </ul>

Data Driven Decision-Making

Data used to inform this plan was systematically collected and analyzed with the goal of measuring and enhancing student performance while addressing student learning needs.

**SY 2023–2024 SMARTIE Goal #1:**

In support of OSD Strategic Plan Outcome 1: Be compassionate and Kind, WMS will increase student sense of belonging, as measured by the Panorama Survey, from 50% in Fall 2023 to 55% for all students by Spring 2024..

WMS will increase how connected students feel, as measured by the Panorama Survey, from 36% in Fall 2023 to 41% by Spring 2024.

[OSD Student Outcome\(s\):](#)

**Outcome 1: Be compassionate and kind.**

- Be aware of and appreciate one's similarities and differences with others.
- Listen well and cooperate with others.
- Demonstrate awareness of one's own thoughts and emotions and how they impact behavior.
- Express emotions, thoughts and impulses in positive and beneficial ways.
- Resolve conflicts and repair relationships.

<b>Activities</b>	<b>Measures</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>
Teachers will explore and use lessons found in the Panorama playbook to address Student Sense of Belonging and connectedness.	Panorama Student Survey Data on Sense of Belonging	Throughout the year during advisory classes.	Teachers will deliver lessons in advisory classes.	SEL Lessons, Equity Lessons, Panorama Playbook Lessons, and time during LID days to explore lessons.
Teachers will explore and use SEL lessons and Equity Lessons during advisory.	Panorama Student Survey Data on Connectedness	Throughout the year during advisory classes.	Teachers will deliver lessons in advisory classes.	SEL Lessons, Equity Lessons, Panorama Playbook Lessons, and time during LID days to explore lessons.

Teachers will explore inclusionary practices and culturally responsive education practices.	LID Days Attendance, Observations	LID Days Attendance, Observation Notes, and Feedback	The administration is responsible for providing training and for giving observation feedback.	Resources provided by Teaching and Learning Department
Book Study opportunities on “Grading for Equity” and “The Emotional Lives of Teenagers” offered to staff at WMS.	Number of staff attending book clubs.	Each book club will be 6 weeks long.	The administration will be responsible for organizing book clubs and submitting work for clock-hour approval.	On-Line Resources Book Study Group resources completed at the District Level
After and before school clubs, based on student interest, will be offered.	Number of clubs created and number of students involved in clubs	Varies based on club, Usual length is 6 weeks.	Club Advisors.	Support from PTO Club Advisors
Funding: ASB Fundraiser, PTO Support				

**SY 2023–2024 SMARTIE Goal #2:**

In support of OSD Strategic Plan Outcome 2: Have the academic and life skills to pursue their individual career, civic, and educational goals, 70% of WMS students will meet grade level standards in English/Language Arts (ELA) as measured by the Smarter Balanced Assessment (SBA) in grades 6, 7 and 8.

In support of OSD Strategic Plan Outcome 2: Have the academic and life skills to pursue their individual career, civic, and educational goals, 70% of WMS students will meet grade level standards in Math as measured by the Smarter Balanced Assessment (SBA) in grades 6, 7 and 8.

In support of OSD Strategic Plan Outcome 2: Have the academic and life skills to pursue their individual career, civic, and educational goals, 70% of WMS students will meet grade level standards in Science as measured by the Smarter Balanced Assessment (SBA) in grade 8.

[OSD Student Outcome\(s\):](#)

**Outcome 2: Have the academic and life skills to pursue their individual career, civic and educational goals.**

- Read, write and speak effectively for a wide range of purposes, including the interpretation and analysis of both literary and informational texts.
- Know and apply mathematics to a level of fluency that ensures a broad range of post-secondary opportunities and career choices.
- Use analytic and scientific principles to draw sound conclusions.
- Analyze multiple causal factors that shape major events in history.

- Exit with a personalized post-secondary transition plan for work, career and/or college, and complete the first steps toward achieving post-secondary goals before graduation.
- Develop and use conceptual understanding, exploring knowledge across a range of disciplines, and engage with issues and ideas that have local and global significance.
- Problem solve using both creative and critical thinking skills.
- Demonstrate continuous growth across the disciplines to meet or exceed academic learning standards and work toward graduation.
- Apply reliable information and systematic decision making to personal financial decisions.

Activities	Measures	Timeframe	Lead	Resources
Teachers will use PLC time to discuss and address student needs	PLC questions will include: What do students know, What do we want students to know? How do we know they have learned it? What do we do when they know it? What will we do if they already know it?	During early release PLC time.	School Leadership Team Members	Use of PLC framework.with CRE and Inclusionary Practices focus. Template introduced at LID days, provided by the Teaching and Learning Department.
<p>ELA Team Schema building within a knowledge-rich curriculum to build understanding of self, texts, and the world.</p> <p>Readers making meaning of text will benefit from this.</p>	<p><i>Pre and post reading assessments focused on complex ideas raised by the text.</i></p> <p><i>Summative assessments of thematic understanding and societal impact.</i></p>	<p><i>The projected length of time for this activity will be completed through the 2023-2024 school year.</i></p> <p><i>The progress will be monitored and the data will be reviewed at the end of every unit.</i></p>	Cassie Montgomery RoAnn Gutierrez Marianne Walters Lindsey Evans Rachel Roloff Arlene Clear Chantal Arevalo	Resources that will be used to implement this activity will be Schoology (Turnitin extension tool), google suite, educational apps (nearpod and edpuzzle), Springboard textbook, and culturally responsive class novels.
Social Studies Team Utilize TCI online and associated online accessibility tools (read aloud, version A/B, highlight main ideas) to improve reading fluency and comprehension.	Formative and summative assessments will be used to examine student growth and determine next steps	Yearlong/ongoing	Eli Normoyle Tom Bond Sean Wills Stephanie Hacker Tracy Pulsipher	TeachTCI online app available via Schoology

<p>PE/Music/Elective Team Reading rhythms in music and texts such as recipes or articles.</p>	<p>Art students will learn about various artists and learn from their techniques.</p> <p>Music students can focus on rhythm-reading strategies that incorporate both mathematical reasoning and left-to-right tracking for reading</p> <p>Students know how to read a recipe, but they will learn how to gather ingredients to create a product. Students will read various articles about health and relate it to their lives. They can discuss what they are doing well or make changes to their health.</p>	<p>Art students will complete a project once a week.</p>	<p>Stacy Brown Katherine Sartori Keith Holder Kirstin Holstrom Kirsten Sembroski Kellen Gallacher Jeff Randich</p>	<p>Art Portfolio/Spring Art Show</p> <p>Choices Scholastic Magazine</p> <p>Sheet music and rhythm exercises</p>
<p>Math Team Integrate IXL across grade levels to improve conceptual understanding, computational fluency, and self progress monitoring.</p>	<p>Rate at which students meet standard on the SBA.</p>	<p>The 2023-24 school year during PLC time. Interim skills checks during the school year.</p>	<p>Gary Viggers Kylie Gallacher Danelle Wright Gretchen Klein John Baranski Maresa West Aaron Schofield</p>	<p>IXL, Professional Development around IXL, time to explore IXL as a PLC</p>
<p>Science Team <i>Providing more access points for students to learn and show their learning:</i></p>	<p>When and if we receive back individual or class WCAS scores from our current students, we can compare success of retake rate and growth</p>	<p>The 2023-24 school year. The aforementioned evidence-based activities listed will occur on a weekly basis.</p>	<p>Candyce Burroughs Courtney Jarmon Julie McDougall Alison Morgan Matt Muller Lauren Troyer</p>	<p>Assessment resources based on our standard science curriculum (FOSS).</p> <p>Google Suite, including Docs, Slides, Forms and</p>

<p><i>Allowing test retakes</i></p> <p><i>Using formative assessments to inform lesson planning</i></p> <p><i>Provide students practice applying science knowledge to making claims, providing evidence and drawing conclusions (CER)</i></p>	<p>on CER's to improvement on SBA from 5th to 8th grade.</p>			<p>Schoology for document management and assessment analysis.</p>
<p>CTE Team</p> <p>Students will demonstrate oral, interpersonal, written, and electronic communication and presentation skills through regular small group and individual projects.</p> <p>In computer science students write detailed instructions for a board game of their own creation, practicing transitions in writing.</p> <p>Students will learn to write professional emails to community members and WMS staff in Digital &amp; Graphic Communications.</p> <p>Various opportunities for technical reading</p>	<p>Formative and summative assessments will be used to examine student growth and determine next steps</p> <p>Emails written by students to WMS staff at the beginning of the year will be compared to emails written at the end of the year to monitor growth in communication.</p>	<p>Ongoing</p>	<p>Megan Enger Brian Morris Andy Callender RoAnn Gutierrez</p>	<p>Schoology, Nearpod, Project Lead the Way, EVERFI, Gmail, WeVideo, Google Suite.</p>

practice				
Funding: District Curriculum				

**SY 2023–2024 SMARTIE Goal #3:**

In support of OSD Strategic Plan Outcome 3 Advocate for the social, physical, and mental wellness of themselves and others and be hopeful about the future, WMS will increase the percentage of students with positive emotions from 65% in Fall 2023 to 70% in Spring 2024, as measured by the Panorama Survey.

The number of students participating in extracurricular sports will increase from 552 in the 2022-2023 school year to 570 in the 2023-2024 school year, as measured by the number of students registered In Arbiter for each sport.

The number of students participating in extracurricular clubs will increase from 160 in the 2022-2023 school year to 175 in the 2023-2024 school year, as measured by the number of students who sign up for clubs.

[OSD Student Outcome\(s\):](#)

**Outcome 3: Advocate for the social, physical and mental wellness of themselves and others and be hopeful about the future.**

- Communicate effectively.
- Develop knowledge and skills to have healthy eating habits, have a healthy body image and access reliable health information and services.
- Be physically active and see athletics and exercise as health-enhancing behaviors.
- Understand and apply principles of sound mental and emotional health and learn to identify signs of emotional health concerns such as depression, anxiety and suicidal thinking in self and others.
- Understand how and when to seek supportive mental and emotional health resources for self and others.
- Cultivate healthy relationships that honor each person's personal preferences and boundaries.
- Identify and develop personal strengths and interests.
- Develop the skills and habits to assess the role of technology and social media in their lives and distinguish between healthy and harmful use.

Activities	Measures	Timeframe	Lead	Resources
Teachers will explore and use lessons found in the Panorama playbook to address Student's positive feelings about	Panorama Student Survey Data on Positive Feelings About School.	Throughout the year during advisory classes.	Teachers will deliver lessons in advisory classes.	SEL Lessons, Equity Lessons, Panorama Playbook Lessons, and time during LID days to explore

school.				lessons.
Book Study opportunity for staff based on Young Adult literature focused on social justice issues. Discussions will be held about book contents and how what is learned can be used with students.	Number of staff attending book clubs.	Book Club will meet monthly throughout the school year.	The administration will be responsible for organizing book clubs and submitting work for clock-hour approval.  Rachel Roloff will lead this Book Study Group.	On-Line Resources Guiding Questions
Students will be informed about and encouraged to participate in extracurricular sports opportunities via parent bulletins, Open House Information, and daily announcements.	Student registrations for each season in Arbiter.	Five seasons throughout the year for 8 sports.	Administration and Office Staff  Coaches	Sports Fees Coaches Referees Transportation Costs
Students will be informed about and encouraged to participate in clubs via parent bulletins, and daily announcements. Students will also have the ability to form their own clubs based on student interest.	Student registrations for clubs.	11 clubs held throughout the year.	Administration and Office Staff  Club Advisors	Club Advisors PTO Support
Funding: ASB Fundraiser, Sports Fees, PTO Support				